



# South Kilworth CofE Primary School

## Curriculum Overview 2021-2022

### Summer Term 1



We have outlined below the key areas of learning that we will cover during this half term. We trust you will find this information useful. We hope that this will help you to support your child at home. Thank you from all of the staff.

	English -	Theme	Other curriculum areas
<p><b>Acorns</b></p>	<p><b>Diary writing, writing recounts and writing for information. (Poetry after half term)</b></p> <p>This half term we will be starting our English lessons with 'Toby and the Great Fire of London' and then move on to other books such as: 'The Queen's Hat,' 'Vlad goes to London' and 'Katie in London'.</p> <p>Children will write diary entries and recounts and will be writing to share information with others. We will continue to edit our work to ensure we are using punctuation correctly.</p> <p>After half term we will move into our Science theme, we will be learning to write poetry and perform poetry in front of others. We will be reading traditional tales including 'The Enormous Turnip.'</p> <p>Reading – A new reading challenge has begun! Please encourage your child to read books by different authors.</p> <p>Phonics- Daily phonics and reading lessons will continue. During each session we learn new spelling</p>	<p><b>Burn and Build</b></p> <p>This half term our theme work has a history focus. Children will explore London in the present and the past. As historians the children will explore London as it was in 1666. They will explore the cause of the fire and look at sources of information and how reliable they are. Diary entries will be used to help the children understand how people were feeling at the time. Children will also investigate what happened after the fire and how the London landscape was altered as a result.</p>	<p><b>Music</b> – Big Bear Funk and round and round</p> <p><b>RE</b> – Where do we belong? We will be thinking about how each person is unique. Our focus questions will be:</p> <ul style="list-style-type: none"> <li>• How do children know they are special to God?</li> <li>• How are babies welcomed into families?</li> <li>• How do Hindu brothers and sisters show their love for each other at a festival?</li> </ul> <p><b>PSHE</b> – How do we care for others?</p>



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	<p>patterns, blend, segmenting and learning comprehension skills. Our new phonics scheme Sounds~Write is well underway!</p> <p><b>Spelling</b> – This half term your child will have a focus list of common exception words to learn. This will be practised at school and they are on Spelling Shed to practise as homework.</p>	<p><b>What happens if we push, pull or twist it?</b> During the second half of the term we will turn back into scientists and identify and compare different materials. We will carry out experiments to find out how different materials can be altered by squashing, bending, twisting and stretching.</p>	<p>We will be talking about babies, children and adults at different ages.</p> <p><b>Computing</b> – We are storytellers</p> <p><b>*P.E days are Mondays and Thursdays.</b></p> <p><b>Ribbon Maypole dancing</b> – in preparation for our May Day Fete.</p> <p><b>Creative</b> – We will be using artwork to commemorate the Queen's Platinum Jubilee.</p>
<b>Saplings</b>	<p><b>Escape from Pompeii</b> This half term we will look at a story about two children that escaped Pompeii when Vesuvius erupted. We will look at poem writing, setting description and writing our own version of the story.</p> <p>After half term, our English work will focus around the story Traction Man.</p>	<p><b>Who were the Romans and Celts?</b></p> <p>Our Theme work has a history focus. We will look at Roman soldiers, what happened when they invaded Britain and who fought against them.</p>	<p><b>Music</b> – Bring us together. Reflect, rewind and replay.</p> <p><b>RE</b> – Why are festivals important to religious communities? What kind of world did Jesus want?</p>



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<b>Reading</b>	<p><b>Reading</b> – We have begun a new reading challenge! Pupils can receive golden tickets by reading stories to an adult by different authors. Each time they finish a book, please write the title and author in their reading records.</p> <p><b>Spelling</b> – We will continue to look at the common exception words, with a new list being focused on this half term. We will also have spelling lists linked to word study. These will all be on EdShed for pupils to practise.</p>	<p>We will also compare life in Britain before and after the invasion, and research some of the crimes and punishments used in the Roman Empire.</p> <p><b>Who were the Romans and Celts?</b></p> <p>During the second half term, our theme will have a science focus. We will be looking at magnets and why they attract metal. Pupils will learn about the two poles and how magnets can be used to move objects.</p>	<p><b>PSHE</b> – Rules, rights and responsibilities. Healthier and safer lifestyles.</p> <p><b>Computing</b> – We are researchers. We are zoologists.</p> <p><b>*P.E day is Thursday and we will go swimming on Tuesday.</b></p>
<b>Tall Oaks</b>	<p><b>Creative writing and recounts (non-chronological report writing)</b></p> <p>We will continue to explore different writing styles this half term as we write to entertain and inform. We always start a unit with a 'cold write' and as we learn more about the writing style and techniques, we work towards a 'hot write' where we can showcase what</p>	<p><b>What conflict and suffering happened during WW2?</b></p> <p>Our Theme work has a history focus. We will learn about what happened after the first world war, who was involved in WW2, about the Blitz,</p>	<p><b>Music</b> – WW2 music</p> <p><b>RE</b> – What difference does it make to believe in Ahimsa?</p>



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	<p>we have learnt. We aim to improve our sentence structure and use appropriate vocabulary to add detail and description. Our aim is to use a range of punctuation too – we need to practise this regularly!</p> <p><b>Reading</b> – We have begun a new reading challenge! Pupils can receive golden tickets by reading stories to an adult by different authors. Each time they finish a book, please write the title and author in their reading records. Children also have to complete a bookmark review for every book they read (These will be given out in school).</p> <p>It is really important that we read every day and talk about the texts to build up our comprehension.</p> <p><b>Spelling</b> – this half term your child will have a focus list of common exception words to learn as well as weekly lists of word families – these can all be practised on Spelling Shed and there will be regular tests in school.</p> <p>Year 6 children will have some additional sessions to prepare them for SATs this term.</p>	<p>evacuees and D-DDay – there will be some new key vocabulary for us to learn too. We will also be using primary and secondary sources to learn about these significant, historical events.</p> <p><b>Earth and Space What is the role of the Earth in the solar system?</b></p> <p>During the second half term we will be scientists learning about space. We will be naming the planets in our solar system and finding out about the relationships between the planets and the sun. This will be an exciting topic, out of this world!</p>	<p><b>PSHE</b> – Healthy and Safer Lifestyles – Relationships and Sex Education (more details to follow)</p> <p><b>Computing</b> – We are bloggers</p> <p>We will also be continuing our journey with learning <b>Latin</b>.</p> <p><b>*P.E days are Tuesdays and Wednesdays</b></p>
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<b>The sequence of Maths for this term is:</b>					
<b>Reception</b> **Don't forget to log into Numbots regularly	To 20 and beyond	To 20 and beyond	To 20 and beyond	First, then and now	First, then and now
<b>Year 1 and Year 2</b> **Don't forget to log into Times Table Rockstars regularly to help remember your times tables.	Time	Time	Mass, Capacity and Temperature	Mass, Capacity and Temperature	Mass, Capacity and Temperature
<b>Years 3 and 4</b> **Don't forget to log into Times Table Rockstars regularly to keep your skills sharp!	Mass and Capacity	Decimals and Money	Time	Statistics	Shape, Position and Direction
<b>Years 5 and 6</b> **Don't forget to log into Times Table Rockstars regularly to keep your skills sharp!	Angles	Place value	Year 5: Addition subtraction  Year 6: SATS	Time	Conversions



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**We will also have daily assemblies, weekly singing sessions, guided reading groups and class story time as well as an Art Collage project planned for the end of this half term during Creative Week.**