

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16,690

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>All pupils across the school swam for two half terms each from Reception to Year 6. The junior children swam in the small schools swimming gala.</p> <p>The junior children all completed water safety awards.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	% 100
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	% 63
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	% 63
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 27%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Our cluster PE co-ordinator has taken part in local PE Subject Leader meetings. The cluster PE Co-ordinator shared the learnings with colleagues during staff briefings.  After a PE review, the area of dance was identified as an area for development. CPD was provided by 'Jumpstart into Primary School Dance.' All Teachers and support staff took part in the sequenced training.	£2700 (South Leicestershire SSP Membership)  £1500  SLSSP Membership  £370	Increased participation in competitions, understanding of requirements to achieve different levels of the School Games Mark, updates on Well-being & Physical Activity Projects eg Big Moves, Energise, Move It March etc.  Teachers feel more confident when teaching dance and children therefore gain more from the lessons. Teachers feel able to adapt the Val Sabin PE scheme more easily in the area of dance to make it more accessible for all pupils.	SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.

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<p><b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Providing targeted activities or support to involve and encourage the least active.</p>	<p>The school delivered the Aspiration Active project, 5 weeks of activity for pupils in year 5/6. The activity was chosen by the participants. This included martial arts.</p> <p>The school took part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions.</p> <p>The school participated in the Energise Club. The 10 weeks of sessions delivered by SLSSP staff with Year 4 pupils. The sessions included fun</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>All pupils in Year 5 and 6 took part (19 pupils). Children asked if they could continue learning martial arts and took home information about local clubs they could join.</p> <p>All pupils in Reception took part in the Big Moves project. The children learned to move in certain ways and to hold their body in different positions, becoming more aware of how they can move.</p> <p>All Year 4 pupils took part in the Energise Club. They learnt how to be more active and to make</p>	<p>We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>

<p>Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.</p>	<p>physical games and mindfulness. A member of staff supervised the sessions.</p> <p>The whole school took part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum).</p> <p>We promoted SLSSP holiday resources to all parents and students. SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p> <p>Promote physically active lunchtimes by zoning outside areas. Activities were provided by Sports Ambassadors and lunchtime staff. Encourage children who achieve success outside school to share their successes in school..</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>School resources</p> <p>SLSSP Membership</p>	<p>healthier life choices.</p> <p>South Kilworth children took part in the Move in March project. Children logged their achievements.</p> <p>‘Active Anita’ and a representative from the SLSSP visited school to promote the event.</p> <p>On the school Friday Flyers all SLSSP resources were shared, including links to holiday clubs and newsletters. Children and parents have greater awareness about what is available over holiday periods.</p> <p>Increased and organised physical activities at lunchtime, complementing the two separate pieces of climbing apparatus.</p> <p>Celebration assemblies on Friday celebrate sporting achievements completed by children outside of school hours.</p>	
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	The school trained 4 students to become Sports Ambassadors to promote physical activity. The ambassadors formed a school sport organising crew and devised action plan to promote PE and physical activity in school.  Sporting achievements were also celebrated sport in assemblies. The school newsletter to contain information about physical activity, sports clubs and fixtures.	SLSSP Membership  £190	The Sports Ambassadors offered a range of activities most lunch times for the whole school to participate in. They awarded a weekly certificate on Fridays for children who participated well in line with the School Games Values.  Sport ambassadors also led the sports day activities, setting up a carousel of activities and reporting on timings and points scored for their team.	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.
Encourage active travel to school.	The school took part in an Active Travel Month. During October 2022, students and families were encouraged to walk to school.	SLSSP Membership	The Friday Flyer shared all sporting achievements with the wider community. Sporting Club information was also shared in this way. Celebration assemblies celebrate sporting achievements outside of the school day.	The school continues to promote active travel through school newsletters and social media. The school works closely with the

<p>Embedding Physical Activity and Well-being into the school day</p>	<p>Children took part in a travel safely to school poster competition. The winning design was made into a school banner.</p> <p>Student playground leaders trained to make lunch times more active. A member of staff from SLSSP delivered a Playground Leader workshop to Year 5/6 students.</p> <p>We utilised the SLSSP Return to Well-being resources to support students back into school.</p> <p>These included:</p> <p>Active lesson break resources for teachers to use at any time throughout the day. Following lockdown students struggle to focus for long periods of time so SLSSP devised some easy to implement 5 minute brain and active breaks. The brain and active breaks allowed mental refocus and the opportunity to expel some energy. There was a cross-curricular theme.</p> <p>The SLSSP deliver Staff Well-being Ambassador training for 2 members of staff in school. The ambassadors</p>	<p>SLSSP Membership</p> <p>£7705</p> <p>SLSSP Membership</p> <p>SLSSP Membership</p>	<p>Children looked at how to travel safely to school but also how to travel safely. The competition was won by a child in Year 5.</p> <p>Sports ambassadors set up lunchtime activities for children in all year groups.</p> <p>Children have active breaks between lessons, helping them to focus on the next task.</p>	<p>Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The Playground Leaders will continue to put on a lunch time clubs for all children.</p>
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	took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.		A member of support staff attended the training and shared ideas back in school to support mental health of staff.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
1%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	A range of activities was offered to targeted groups through SLSSP membership (as outlined in Key Indicator 1).  Our KS1 pupils took part in a multi-skills festival designed to develop physical literacy and a range of fundamental movement skills.	SLSSP Membership  SLSSP Membership	Children across the school benefitted from taking part in competitions and festivals to develop and succeed in a variety of sport activities.  This 'develop' activity helped our younger pupils to practise attending events to represent their school and to build confidence in trying new activities.
			Sustainability and suggested next steps:  To continue to pledge to champion all new events and activities and to highlight these to particular groups of children.

	<p>The school sent out the SLSSP Christmas physical activity resources to all parents, it was designed to keep children and families active over the Christmas holiday. We also sent out the SLSSP resources design to keep children active and healthy over the Easter and Summer holiday.</p> <p>To learn and practise skills required for maypole dancing and to share this attainment within the school and local community.</p> <p>Year 6 leavers event – fencing</p> <p>The Year 5 and 6 children took part in the Brownlee Triathlon.</p> <p>Year 6 children took part in Bikeability</p>	<p>SLSSP Membership</p> <p>£175</p>	<p>Children were able to remain active over holiday periods.</p> <p>All children/all classes learnt a dance either around or using the maypole which was showcased at the traditional Summer Fayre where parents, careers and the wider community came to watch.</p> <p>The Year 6 children had a special leavers celebration evening in school where the focus sporting task was fencing.</p> <p>Children in Year 5 and 6 signed up for the Brownlee Triathlon. Swimming, bike riding and running. Children felt a great sense of achievement and won medals for their efforts.</p> <p>Year 6 children took part in Bikeability, receiving safety awards to be able to ride on the road with supervision.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools.</p> <p>Pupils took part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity. (KS1 multi-sports festival, Energise, active aspirations)</p> <p>Pupils also took part in DEVELOP festivals and competitions, which are designed to develop physical literacy and sport specific skills. (Table Tennis, tag rugby, tennis)</p> <p>Pupils took part in EXCEL competitions which are designed for our most able pupils and are based on performance. (Cross-country, dodgeball, swimming gala, quicksticks, Saffron Lane Athletics)</p> <p>The SLSSP put on a series of virtual Key Stage 1 competitions. The pupils</p>	<p>SLSSP Membership</p> <p>SLSSP Membership</p> <p>£1750</p> <p>SLSSP Membership</p>	<p>Children across all year groups completed the virtual competitions.</p> <p>84% of children in KS2 participated in at least one competitive inter-school sporting competition, which is an increase of 13% from last year. Of these children, 65% took part in 2 or more different events. In some sports, children in year 4 played in the Year 5/6 teams, enabling the older children to enter the competitions.</p> <p>Of the 16% of children who didn't compete all the children took part in an inclusive activity in school. In total, 100% of children in KS2 took part in activities/competitions on top of their 2-hour weekly PE sessions.</p>	<p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>

	<p>took part in activities designed to improve agility, balance and co-ordinator (physical literacy). (Move it March, active travel)</p> <p>Forest school sessions led by qualified practitioner for all year groups over the academic year</p>	£2300		
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Signed off by	
Head Teacher:	<i>Heather White</i>
Date:	1.8.23
Subject Leader:	
Date:	
Governor:	
Date:	