



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

South Kilworth Church of England Primary School	
Address	Walcote Road, South Kilworth, Lutterworth, LE17 6EG
School vision	
<p style="text-align: center;">Grounded, Growing, Grateful 'Plant your roots in Christ, be strong in your faith and be grateful' (Colossians 2:7). Tall Oaks from Little Acorns Grow To nurture children in our school family to grow into kind, considerate, knowledgeable citizens within our rural community. Rooted in Christian values, children have high aspirations, faith in themselves and respect for others.</p>	
School strengths	
<ul style="list-style-type: none"> • The Christian vision of South Kilworth has a positive and lasting impact on the school community. It is well articulated by leaders at all levels. • The collaborative support within the multi academy trust enhances the school's inclusive and caring culture. Pupils and adults are valued and treated with respect. • Invitational collective worship is highly valued by all. Pupil's spiritual growth is developed and nurtured. • Pupil leadership is well established. Pupils live out the school's vision and values through their care for each other, social action and by taking opportunities to challenge injustice. • Religious education (RE) is well planned and taught. As a result of this, pupils have a good knowledge and understanding of a range of world religions. 	
Areas for development	
<ul style="list-style-type: none"> • Express the Christian vision with greater clarity and consistency in relationships with the wider school community. • Ensure there is a shared understanding of what spirituality means for the South Kilworth school family. • Consolidate the key ideas taught in RE in each year group so that pupils can engage further with challenging questions of meaning and purpose. . 	
Inspection findings	
<p>South Kilworth CE Primary is an inclusive and caring community where all are valued and treated with respect. The school's Christian vision of 'grounded, growing, grateful' is deeply embedded and lived out daily. Pupils are flourishing because they are each seen as unique individuals in Christ, who are known and cared for by staff. As a result, this rural church school has the feel of a family where there is a strong and positive sense of belonging. The vision of the school as nurturing is reinforced each morning, as staff welcome everyone with warmth. Leaders, governors, and staff speak with confidence about how the vision and values of the school support their high expectations for pupils.</p>	

The fellowship-driven vision of the MAT enables staff, pupils, and parents to feel they are part of a wider family of schools. Working with a group of sister schools within the trust means that staff work closely with, and learn with, other colleagues. At the same time, leaders are still able to maintain the unique Christian ethos of South Kilworth. Parents choose to send their children to the school because of the sense of family, fellowship and community. The vision of planting roots in Christ and being strong in faith means that there is a strong culture of staff looking out for one another. Staffing at the school is therefore stable and the wellbeing lead has a positive and lasting impact. The school has a clear understanding of the theological roots of their vision, and this is shared by leaders and staff. However, the link between the vision of the school and the Christian faith is not shared as widely with parents and the community. This means that the potential for the vision to have impact on the wider school community is reduced.

Alongside the MAT, South Kilworth has carefully considered the curriculum it offers as a church school. It is driven by the school's vision for pupils to grow in knowledge and experiences. The resources used are carefully chosen to celebrate diversity and difference, and to ensure that pupils can look wider than their rural community. Pastoral support for pupils with special educational needs and disabilities (SEND) and those who are vulnerable is a priority of the school. Staff live out the school's vision of growth when delivering consistent and loving approaches that enable all pupils to flourish. Relationships are warm, nurturing and rooted in the school vision and associated values. Pupils are given additional time each week to reflect and consider these values, their individual reflections are captured in scrap books. This means that there is clear evidence of their personal and spiritual growth. Core values are broken down into smaller parts and explicitly taught as part of the curriculum. There is not yet a shared understanding of spirituality for pupils and adults to enable this to be developed further.

Collective worship is carefully planned and central to the school day. Leaders liken the spiritual flourishing in worship to the growth of a forest. Everyone is different and unique but is growing steadily in God's love. Staff echo this and recognise how worship at St Kilworth strongly reflects the school vision of grounded, growing, and grateful. Worship is grounded in children's previous understanding, grows new ideas such as reverence and incorporates gratitude in joyful singing. Invitational language is used throughout. As a result of this inclusive approach pupils speak positively of how worship makes them feel welcomed and safe in a place where God is present. Worship is enriched with partnerships and visits from the local church. Pupils are enthusiastic to lead opening and closing prayers and to take part in acting out Bible stories. This involvement enhances their understanding and experience of worship. The school worship team meets regularly. Their evaluation of worship stimulates further development. For example, pupil's review of the harvest collections has prompted them to collect warm clothing alongside food items. In this way pupils are taking opportunities to make the world a better place for others.

Teachers are confident and effective in delivering RE. Lessons are well planned, and pupils are encouraged to ask questions and think deeply. Leaders have ensured that the subject is well resourced with the result that lessons are engaging. The RE lead has had training from the local diocese and shared this with staff to develop their confidence. Planning for RE is shared with other church schools in the trust to support teacher workload and to develop the best practice for all pupils. Staff recognise a need to embed knowledge about religion more firmly so are introducing key RE facts for each year group. This work is still in its infancy and needs further development. Pupils speak with enthusiasm about the importance of RE. They understand the need to learn more about the subject so they can make sure they are respectful and knowledgeable. They engage with a range of religions and world views, including Christianity. The whole school has visited places of worship as part of the relevant and inspiring curriculum. Pupils revealed this had a significant impact on their understanding of the importance of faith and belief.

Pupils at South Kilworth have a strong sense of belonging to a church school family. They link this to their vision of being rooted. They have opportunities to lead and develop personally. For example, pupils are trained as wellbeing ambassadors. The impact of this is that pupils get on well together and behaviour is good. Older children enjoy helping and supporting the younger members of the school community. The curriculum often opens opportunities for social action. For example, a geography lesson sparked pupils to begin fundraising for a charity to ensure everyone has access to clean water. Leaders and staff have identified a need to ensure girls are confident and ambitious when they move onto the next stage of their education. The school's 'leading ladies' initiative has ensured that these pupils are now positive about their future role in society. Staff and pupils link this and other initiatives to the school motto 'Tall oaks from little acorns grow.' The South Kilworth school family is committed to the Christian vision of grounded, growing, and grateful. This is making a positive difference to the lives and outcomes for pupils and adults.

These inspection findings indicate that South Kilworth Church of England Primary school is living up to its foundation as a Church school and is enabling pupils and adults to flourish.

Information			
Inspection date	26 September 2023	URN	144117
VC/VA/Academy	Academy	Pupils on roll	76
Diocese	Leicester		
MAT/Federation	LEARN AT		
Executive Headteacher	Heather White		
Chair	Lesley Paris		
Inspector	Jo Westaby	No.	2128