



Pupil Premium Strategy Review 2018-2019

South Kilworth Church of England Primary School



The primary aim of the school is to ensure that all pupils are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to the children's individual starting points. The pupil premium is funding provided to schools, which is in addition to main school funding. It is allocated according to the number of pupils who are eligible for free school meals (FSM), those who are part of service families and an allocation for each pupil who has been 'looked after' (in care) for six months or more. In 2012, the funding was extended to include any pupil/s who has been eligible for FSM in the past six years. It is up to schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support for pupils.

Please see below for information on how the pupil premium will be spent in the academic year 2018-19.

1. Summary Information					
School	South Kilworth Church of England Primary School				
Academic Year	2018/19	Total PP Budget	£14,440	Date of most recent PP Review	TBC
Total Pupils	74	Number of pupils eligible for PP	12	Date for next internal review of this strategy	Sept 2019

2. Review of expenditure					
Academic Year	2018-2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	Estimated impact Did you meet the success criteria?	Lessons learned (and whether you will continue approach).	Cost
Higher % of pupils reaching expected standard at the end of Key Stage 2	Experienced teacher providing booster sessions for Year 6 pupil and other pupils in preparation for SATs and other tests.	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching.	KS2 – 3 pupils receiving PP in this cohort = 25%. 0 % of PP children achieved EXS in RWM 0% of PP children achieved GDS in RWM 0% of PP children achieved EXS in Reading 0% of PP children achieved GDS in Reading	We will continue to use HLTA and UPS teachers for Booster sessions and interventions. Maths mastery approach introduced throughout the school has been more	Boosters £1000

			100 % of PP achieved EXS in writing 20 % of PP children achieved GDS in writing 0% of PP children achieved EXS in Maths 0% of PP children achieve GDS in Maths	effective for children reaching EXS Maths Lead to continue to have ½ day management time	
Higher % of pupils reaching Greater Depth at the end of Key Stage 2 especially in reading and GPS	English lead to be released for equivalent of one hour per week to monitor reading and GPS provision throughout the school, attend network meeting and training and provide training to staff.	Advice and support sought from other schools including feeder secondary schools. Use of NFER tests to highlight gaps and a focus on reading for pleasure.	Leadership experience and expertise of English subject leader substantially developed.	Maths fluency will be a focus for next year. Reading and vocabulary will be a focus for next year	£1,000 + £270 resources
ii. Targeted support					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	Estimated impact Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach).	Cost
Improved enrichment opportunities for PP children.	Support for Y6 pupils to attend residential school trip. NB Bi-annual – no residential until 2020.	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School.	Monitoring of take up, predictions for need in future years.	N/A	N/A
Improved enrichment opportunities for PP children.	Support for all PP children to attend off site visits or visitors to school (any occasion where a voluntary contribution is requested).	Pupil's emotional well-being and sense of belonging to school. Desire for all pupils to have an enriched and fulfilling primary education.	All PP pupils able to swim 25m. Proficient in life-saving skills.	Pupil Premium spend highly effective in encouraging swimming participation and achievement.	£875 Swimming £565
Improved enrichment opportunities for PP children.	PP children have free access to before and after school enrichment opportunities.	Pupil's emotional well-being and sense of belonging to school. Desire for all pupils to have an enriched and	75% uptake of breakfast club. 100% of PP pupils have taken up at least one after school activity.	This is a very successful area of expenditure that impacts positively on opportunity and socialisation.	£2000

		fulfilling primary education.			
Higher rates of attainment and progress for PP children and increased emotional well-being.	Targeted and timetabled intervention for PP pupils (HLTA x1 and LSA x1)	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching.	Children in Key Stage 1 and lower Key Stage achieved better outcomes; for example, Year 1 PP child passed phonics check (100%), 50% KS1 pupils achieved EXS or above in RWM.	Worthwhile spend on KS2, as outcomes were close to EXS.	£2,742 + £1778
iii. Other approaches (in addition to free milk and meals for PP children)					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	Estimated impact Did you meet the success criteria?	Lessons learned (and whether you will continue with approach).	Cost
Pupils are not disadvantaged from belonging to our school by low income.	Pupil premium children to be offered free uniform every year.	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School.	PP children were dressed the same as non PP children.	Uniform was worn by all PP children appropriately. We will continue with this next year.	Uniform £320 Milk £200 Meals £2,960
Pupil premium children have a champion within school and ESMH support.	Pupil premium champion role to be developed and extended. See above re HLTA/LSA	Value of focused sessions providing frequent and timely feedback alongside quality first classroom teaching. Need for emotional support for key pupils.	HLTA (pupil premium champion) was timetabled to work with targeted pupils throughout the school to raise attainment as well as giving 1:1 support where necessary. HLTA worked across the school with PP pupils whose needs were identified during pupil progress meetings	HLTA to continue to be timetabled as pupil premium champion. Explore introduction of a trained ELSA to provide timetabled emotional support.	See above re HLTA/LSA
Pupil premium children attainment, progress and additional opportunities are tracked regularly and rigorously.	Pupil premium tracking to become rigorous and consistent through Pupil Premium lead teacher in liaison with subject leaders. £400	To ensure that pupil premium expenditure, progress, attainment and general wellbeing continues to be a high priority for all stakeholders.	CPD opportunities, links with DLAT Leadership network. Monitoring and evaluation by SLT and Governing body. HT attended Pupil Premium conference 22/11/18.	Use of OTrack embedded across the school and Trust PP lead met regularly with PP Governor. HT monitored the progress of all children including PP from different starting points strategically using LIASE and Data dashboard)	£400
Pupils better supported with behaviour and wellbeing through careful, coordinated monitoring.	Introduction of CPOMS to rigorously monitor behaviour and wellbeing.	To ensure that general wellbeing continues to be a high priority for all stakeholders.			£600

Total Spend: £14,710

3. Additional detail

South Kilworth C of E Primary School will be pro-active in identifying and supporting pupils who are eligible for funding. All new pupils to the school will be given a form to assist in identifying whether additional funding can be sought.

We will ensure that: all staff are aware of pupil premium children and those who are vulnerable; all pupil premium children will benefit from the funding not just those who are underperforming; underachievement at all levels is targeted and that pupil premium children are treated as individuals.

Our aim is to accelerate progress so that the vast majority of pupils who leave South Kilworth C of E Primary School are at, or above, the national average. We aim for every child to make progress that is good or better so that they leave having reached their full potential regardless of their starting point.