



Pupil Premium Strategy Statement 2018-2019

South Kilworth Church of England Primary School



The primary aim of the school is to ensure that all pupils are able to access all aspects of the school's provision in order to achieve the highest standards of achievement and the greatest possible progress in relation to the children's individual starting points. The pupil premium is funding provided to schools, which is in addition to main school funding. It is allocated according to the number of pupils who are eligible for free school meals (FSM), those who are part of service families and an allocation for each pupil who has been 'looked after' (in care) for six months or more. In 2012, the funding was extended to include any pupil/s who has been eligible for FSM in the past six years. It is up to schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are held accountable for how they have used the additional funding to support for pupils.

Please see below for information on how the pupil premium will be spent in the academic year 2018-19.

1. Summary Information					
School	South Kilworth Church of England Primary School				
Academic Year	2018/19	Total PP Budget	£14,440	Date of most recent PP Review	TBC
Total Pupils	74	Number of pupils eligible for PP	12	Date for next internal review of this strategy	Sept 2019

2. Current attainment (July 2018)		
	Pupils eligible for PP at South Kilworth (XX pupils)	All pupils at South Kilworth (XX pupils)
% achieved combined GLD aspects in EYFS	100% (1 child)	84.6% (11/13 children)
% achieved Y1 phonics screening	0% (0/1 child)	85.7% (6/7 children)
% achieving expected standard or above in combined (Year 1 – Year 6)	27.3% (3/11 children)	63.3% (38/60 children)
% achieving expected standard or above in reading (Year 1 – Year 6)	45.5% (5/11 children)	80% (48/60 children)
% achieving expected standard or above in writing (Year 1 – Year 6)	36.4% (4/11 children)	66.7% (40/60 children)
% achieving expected standard or above in maths (Year 1 – Year 6)	54.5% (6/11 children)	76.7% (46/60 children)
% achieved expected or above in combined (end KS1)	0% (0/1 child)	66.7% (5/6 children)
% achieving expected standard or above in reading (end KS1)	0% (0/1 child)	83.3% (5/6 children)
% achieving expected standard or above in writing (end KS1)	0% (0/11 child)	66.7% (5/6 children)
% achieving expected standard or above in maths (end KS1)	100% (1/1 child)	100% (6/6 children)
% achieved expected or above in combined (end KS2)	50% (1/2 children)	72.7% (9/11 children)
% achieving expected standard or above in reading (end KS2)	100% (2/2 children)	100% (11/11 children)
% achieving expected standard or above in writing (end KS2)	50% (1/2 children)	72.7% (9/11 children)
% achieving expected standard or above in maths (end KS2)	100% (2/2 children)	90.9% (10/11 children)

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A.	Phonics and speech and language development
B.	Accessing extra-curricular activities to enrich learning activities
C.	Overall attainment in writing was below national for all pupils at the end of Key Stage 2 at EXS (-5.6). Overall attainment in GPS, maths and reading was below national for all pupils at the end of Key Stage 2 at GDS (GPS -16.2, maths -5.4, reading -0.8). This reflects gaps in skills, knowledge and understanding for our pupils in Y6.
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Attendance and punctuality. This reduces the time these pupils are accessing learning and can contribute to lower attainment and progress.
E.	Issues related specifically to specific pupils, including: children with SEN; close monitoring needed to ensure at least expected progress is made; boys' writing; girls' maths; behaviour in school; emotional support.

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Gap between PP children and all children will narrow; this will be measured by attainment and progress data on OTrack and the outcome of tests.	Gap between PP and all pupils will narrow to be in line with or better than the national gap.
B.	Increased attendance rate for PP children.	Attendance rates for PP rise to be in line with attendance for all pupils.
C.	Improved enrichment opportunities for pupils eligible for PP across the school.	A greater percentage of pupils will access activities (tracked by Admin Officer).
D.	Access to breakfast and other clubs	Improved wellbeing for pupils eligible for PP across the school.

5. Planned Expenditure					
Academic Year		2018-2019			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Higher % of pupils reaching expected standard at the end of Key Stage 2	Experienced teacher providing booster sessions for Year 6 pupil and other pupils in preparation for SATs and other tests. Boosters £1000	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching.	Use of assessment data alongside monitoring and evaluation activities carried out by HT, DHT and governors.	HT (PP) DHT	Each assessment point and after publication of externally assessed tests.

Higher % of pupils reaching Greater Depth at the end of Key Stage 2 especially in reading and GPS	English lead to be released for equivalent of one hour per week to monitor reading and GPS provision throughout the school, attend network meeting and training and provide training to staff. £1,000 + £270 resources	Advice and support sought from other schools including feeder secondary schools. Use of NFER tests to highlight gaps and a focus on reading for pleasure.	Use of assessment data alongside monitoring and evaluation activities carried out by HT, DHT and governors.	HT (PP) DHT English Subject Leader	Each assessment point and after publication of externally assessed tests.
ii. Targeted support					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Improved enrichment opportunities for PP children.	Support for Y6 pupils to attend residential school trip. NB Bi-annual – no residential until 2020.	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School.	Monitoring of take up, predictions for need in future years.	Admin Officer	
Improved enrichment opportunities for PP children.	Support for all PP children to attend off site visits or visitors to school (any occasion where a voluntary contribution is requested). £875 Swimming £565	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School. Desire for all pupils to have an enriched and fulfilling primary education.	Monitoring of access to opportunities, use of provision tracking grids.	Admin Officer	Feb 2019 July 2019
Improved enrichment opportunities for PP children.	PP children have free access to before and after school enrichment opportunities. £2000	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School. Desire for all pupils to have an enriched and fulfilling primary education.	Monitoring of access to opportunities, use of provision tracking grids.	Admin Officer	Feb 2019 July 2019
Higher rates of attainment and progress for PP children and increased emotional well-being.	Targeted and timetabled intervention for PP pupils (HLTA x1 and LSA x1) £2,742 + £1778	Focused sessions providing frequent and timely feedback alongside quality first classroom teaching.	Use of assessment data alongside monitoring and evaluation activities carried out by HT, DHT, and governors.	DHT	Each assessment point and after publication of externally assessed tests.

iii. Other approaches (in addition to free milk and meals for PP children)					
Desired outcome	Chosen action / approach / cost	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Pupils are not disadvantaged from belonging to our school by low income.	Pupil premium children to be offered free uniform every year. Uniform £320 Milk £200 Meals £2,960	Pupil's emotional well-being and sense of belonging to South Kilworth CE Primary School.	Monitoring of take up, predictions for need in future years.	Admin Officer	July 2019
Pupil premium children have a champion within school and ESMH support.	Pupil premium champion role to be developed and extended. See above re HLTA/LSA	Value of focused sessions providing frequent and timely feedback alongside quality first classroom teaching. Need for emotional support for key pupils.	Monitoring and timetabling by HT and DHT. Use of assessment data alongside monitoring and evaluation activities carried out by HT, DHT, and governors.	HT SHLTA LSA	Feb 2019 July 2019
Pupil premium children attainment, progress and additional opportunities are tracked regularly and rigorously.	Pupil premium tracking to become rigorous and consistent through Pupil Premium lead teacher in liaison with subject leaders. £400	To ensure that pupil premium expenditure, progress, attainment and general wellbeing continues to be a high priority for all stakeholders.	CPD opportunities, links with DLAT Leadership network. Monitoring and evaluation by SLT and Governing body. HT to attend Pupil Premium conference 22/11/18.	HT (PP) DHT Governor (PP)	Updated at each assessment point July 2019
Pupils better supported with behaviour and wellbeing through careful, coordinated monitoring.	Introduction of CPOMS to rigorously monitor behaviour and wellbeing. £600				

6. Additional detail
<p>South Kilworth C of E Primary School will be pro-active in identifying and supporting pupils who are eligible for funding. All new pupils to the school will be given a form to assist in identifying whether additional funding can be sought.</p> <p>We will ensure that: all staff are aware of pupil premium children and those who are vulnerable; all pupil premium children will benefit from the funding not just those who are underperforming; underachievement at all levels is targeted and that pupil premium children are treated as individuals.</p> <p>Our aim is to accelerate progress so that the vast majority of pupils who leave South Kilworth C of E Primary School are at, or above, the national average. We aim for every child to make progress that is good or better so that they leave having reached their full potential regardless of their starting point.</p>